

# RICHARD D. WILLIAMS

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## EDUCATION

University at Buffalo, Buffalo, NY <i>Schomburg Graduate Fellow   Ph.D. Curriculum and Instruction</i> <i>Graduate School of Education</i>	Expected 2027
Stanford University, Palo Alto, CA Certificate in Applied Compassion Capstone: Center of Research and Technical Assistance in Applied Compassion in Education	November 2022
Clark Atlanta University, Atlanta, GA Master of Arts in Teaching Concentration: Exceptional Education	May 2012
Georgia State University, Atlanta, GA Bachelor of Arts in Philosophy	August 2010

## CERTIFICATIONS AND TRAINING

Yoga Teacher Training (500hr) <i>AfroYoga International, LLC</i>	May 2026
Contemplative Psychotherapy Program-Embodied Psychosocial Change <i>Nalanda Institute of Contemplative Science</i>	May 2023
Internal Family Systems Psychotherapy (Level 1) <i>IFS Institute</i>	March 2023
Healing Trauma- Somatic Experiencing <i>Sounds True</i>	November 2023
Summer Research Institute: Othering & Belonging <i>Mind &amp; Life</i>	2022
Yoga Teacher training (200hr) Completed <u>without</u> submitting for teacher cert <i>Yoga Farm Ithaca</i>	July 2022
Compassionate Leadership and Resiliency <i>Center for Compassionate Leadership</i>	May 2022
Meditation Instruction and Facilitation <i>Living Life Limitlessly- Althea Lawson Thompson</i>	May 2021
Special Education P12 General Curriculum <i>Georgia</i>	July 2021-June 2025
Life Space Crisis Intervention	October 2014

## WORK EXPERIENCE

University at Buffalo, Buffalo, NY

Jan 2024-

*Adjunct Instructor*

- LAI-754SEM Introduction to the Exceptional Learner (Asynchronous remote)
- LAI-754SEM Introduction to the Exceptional Learner (In-person)
- REC-158 Restorative Yoga

American University, Washington, DC

May 2020-September 2023

*Adjunct Instructor*

- Introduction to Special Education for General Education MAT students (Summer'20,'21,)
- Educational Psychology and Human Development (Summer '22)
- Faculty Professional Development Facilitator- Contemplative Pedagogy (Aug '22)

Providence Public School District, Providence, RI

October 2020-March 2021

*Manager, District-Wide Specialized Supports and services*

- Direct supervision of related service providers (Speech Language Pathologists, Physical Therapists, and Occupational Therapists)
- Comprehensive programmatic review of self-contained and specialized programs utilizing Improvement Science, Empathy Interviews, and System Thinking protocols.
- Cultivated professional communities and a culture of compassion, t, vulnerability, equity and inclusion through weekly scaffolded and differentiated activities.

District of Columbia Public Schools, Washington, DC

December 2019-September 2019

*Non-Public Monitoring Specialist*

- Develop fluid, compassionate, and courageous communication processes and collaborative efforts with stakeholders
- Create positive relationships and liaises with assigned non-public schools to drive successful special education programming
- Serve as individualized case manager and academic advisor to caseload of 150 students

Quander Road School, Alexandria, VA

August 2015-December 2019

*Emotional Disability Teacher*

- Serve on the school-wide positive behavior interventions and supports team to reduce hearing office referrals from 10 per year to 4 over a 4-year period
- Technology Outreach Program Support (TOPS) teacher- provided technical support for educational assistive technology programs
- Lead the school literacy team in designing and implementing interdisciplinary literacy programming and differentiated supports resulting in a 18% increase in reading scores over three years and 23% increase in writing scores over three years to meet typical school's current level of performance

DeKalb/Rockdale GNETS, Lithonia, GA

June 2013-June 2015

*Positive Behavior Interventions Supports Coach and Behavior Specialist*

- Develop implementation procedures of School-Wide Positive Behavior Interventions and Supports
- Organize and facilitate building and regional level professional development
- Assist school community in constructing an environment of success through adequate accommodations, strategies, and research-based interventions

Hampton Middle School, Hampton, GA  
*Special Education Teacher (Self-Contained)*

June 2013-June 2015

## LEADERSHIP COMMITTEES AND TEAMS

UBGSE Graduate Student Research Symposium <i>Co-chair planning committee</i>	2024
Reviewer, Journal of Negro Education	2016-2025
Journal of African American Males in Education Copy Editor	2022-2023
Division for Emotional and Behavioral Health (Formally CCBD) <i>Secretary</i>	2022
Council of Exceptional Children <i>Student and Early Career Committee Member</i>	2020-2022
Council of Exceptional Children- VA Chapter <i>CAN Coordinator &amp; Diversity Chair</i>	2020-2021
Council of Exceptional Children <i>Diversity committee member</i>	2017-2018
Council of Exceptional Children <i>YES I CAN committee member</i>	2014-2016
Council of Exceptional Children Dogwood chapter <i>Vice-President</i>	2013-2015

## RESEARCH INTERESTS

- (Exceptional) Education Policy
- Mindfulness, Compassion, and Altruism
- Servant Leadership, Culture, & Community
- Identity, Belonging
- Psychosocial Change, Afrofuturism
- Cultural Responsiveness and Humility
- Contemplative Pedagogy, Science, & Practices
- Psychoeducation, Behavioral Development, Emotional Intelligence
- Social/Emotional Learning, School Community Wellness
- Emotional/Behavioral disorders, Autism,
- Addiction, Trauma, Psychosis, Severe Mental Illness

## INVITED GUEST LECTURES

What is Disability? XRLN 150: Foundations of Social Identity (18 undergraduates) SUNY Geneseo, Geneseo, NY	01/27/2024
<i>What is PBIS?</i> -Clark Atlanta University	03/17/2014

Richard Williams	
<i>Understanding Behavior</i> -The George Washington University	03/02/2017
<i>Functional Behavior Assessment &amp; Behavior Intervention Plans</i> -George Washington University	03/09/2017
<i>Functional Behavior Assessment &amp; Behavior Intervention Plans</i> -George Washington University	10/09/2017
<i>Functional Behavior Assessment &amp; Behavior Intervention Plans</i> -George Washington University	03/01/2018
<i>Anxiety and Student Academic and Social Supports</i> - American University	10/01/2019

## PEER-REVIEWED PUBLICATIONS

**Williams, R.D** (Accepted) Celebratory Inclusion and Community Through Embodied Change. In *Against the Current*. Myers Education Press.

King, L. J., & **Williams, R. D.** (2024). Revealing is healing: Toward the development of a history education reconciliation commission. In E. Y. Washington & K. C. Barton (Eds.), *The Future of Civic Education: Rebuilding a Democracy in Ruins* (pp. 23–41). Routledge.

Lisbon, A.J. Jones, C., and **Williams, R.D.** (2024) The Narrative of the Black Incarcerated Man: Mass Incarceration, Prison Reform, and Rehabilitation. In *Offending Populations and Correctional Psychotherapy*. Springer Nature.

**Williams, R.D.** (In Press). Willful Ignorance and The Precedent of Unprecedented. in Alexander, A., Griffen, A.J., & Griffen, S. *Leading in the Midst of it All. R.A.C.E. Mentoring*. Information Age Publishing Book Series.

**Williams, R. D** (2024). Healing in While Studying: Reflections and Strategies for Healing, Coping, and Liberation of Graduate Students of Minoritized Identities. *R.A.C.E. Mentoring*. Information Age Publishing Book Series.

**Williams, R. D.** (2023, May 16). *Finding community within mentor bonds and rewriting my narrative*. Finding Community Within Mentor Bonds and Rewriting My Narrative. <https://nalandainstitute.org/2023/05/12/finding-community-within-mentor-bonds-and-rewriting-my-narrative/>

**Williams, R. D., & Lisbon, A. J.** (2022). I Can't Breathe: The African American Male With Emotional Disabilities in Education. In I. Management Association (Ed.), *Research Anthology on Racial Equity, Identity, and Privilege* (pp. 907-920). IGI Global. <https://doi.org/10.4018/978-1-6684-4507-5.ch048>

Andrea A. Joseph-McCatty, Jane E. Sanders, Michael Massey, Rebecca J. Hnilica & **Richard D. Williams** (2022): Tracking the early stages of the disciplinary gaze among students experiencing childhood adversities, *Journal of Ethnic & Cultural Diversity in Social Work*. DOI: 10.1080/15313204.2022.2027314

**Williams, R. D.** (2022). *Handbook of Research on Challenging Deficit Thinking for Exceptional Education Improvement*. IGI Global. <http://doi:10.4018/978-1-7998-8860-4>

**Williams, R.D.** (2020). Phoenix Rising: The Whirlwind Story of Success While at the Poles. Women, Gender, and Families of Color special edition: Graduate Students of Color Reflect on Lessons Lived and Learned in the Academy.

**Williams, R. D., & Lisbon, A. J.** (2021). I Can't Breathe: The African American Male With

Emotional Disabilities in Education. In Griffen, A. J. (Ed.), *Challenges to Integrating Diversity, Equity, and Inclusion Programs in Organizations* (pp. 27-40). IGI Global.

**Williams, R. D.,** Griffen, A. J., & Williams, C. (2021). Transitioning from Transactional to Transformational PBIS Leadership: The Design and Implementation of Equitable and Inclusive PBIS Systems. *The Journal of the Texas Alliance of Black School Educators*, 5(1), 10-42.

**Williams, R. D.** (2020). A Review of Elombe Brath: Selected Writings and Essays. *Journal Of Negro Education*.

**Williams, R. D.** (2016). Despite the Best Intentions: How Racial Inequality Thrives in Good Schools. *Journal Of Negro Education*, 85(2), 187-189.

## PEER REVIEWED PRESENTATIONS

**Williams, R.** (June, 2024) Contemplative Practice, Compassion, and Parts: An Autoethnography of Healing While Studying. Mind & Life Summer Research Institute 2024. (Poster Presentation)

**Williams, R.** (August, 2022) Contemplative Pedagogy for Academic Achievement and Community Well-Being. American University Fall Faculty Workshop Series. (Virtual)

**Williams, R.,** Hanley W., Griffen, A.J. (March, 2021) A Deep Dive: Understanding Student Behavior Across Cultures, What is Working, What Isn't and Why? (Session# 492). CEC LIVE (Virtual conference)

**Williams, R.** (March, 2021) Reframing the Behavior Paradigm: An Inclusive Approach to Behavior. CEC L.I.V.E.(Virtual Conference)

**Williams, R.,** Griffen, A. J., & Williams, C. (February, 2021) Research Institute Discussion Re: Transitioning from Transactional to Transformational PBIS Leadership: The Design and Implementation of Equitable and Inclusive PBIS Systems. Texas Alliance of Black School Educators. (Virtual Conference)

**Williams, R.,** Lakes, A., Miller, I. (October, 2020) Rallying Against the Dominant Culture: Culturally Responsive Behavioral Strategies in Schools. Black Doctoral Network Virtual Conference.

**Williams, R.,** Virginia CEC Diversity Committee. (October, 2020) Culturally Responsive Teaching. Webinar hosted by VA-CEC and VCLD.

**Williams, R.** (2017). Secondary Transition for Students with EBD: Where is the Support?. Presented at the 2017 Harvard Graduate School of Education Student Research Conference. Boston, MA.

**Williams, R.** (2014). PBIS in a Severe EBD Setting. Poster presented at the International PBIS Annual Conference. Chicago, IL.

**Williams, R., & Davis, C.** (2014). Tiering the Top Tier. Presented at the Georgia Positive Behavior Supports Association Annual Conference. Atlanta, GA.

**Williams, R. & Davis, C.** (2014) Positive Behavior Intervention and Supports (PBIS) in Action. Presented at the Georgia IDEAS Annual Conference. St. Simons Island, GA.

**Williams, R. & Fuller, J.** (2013). School-Wide Positive Behavior Support Programs in Severe EBD Settings. Presented at the Georgia Positive Behavior Supports Association Annual Conference. Atlanta, GA.

- Williams, R. & Mayfield, F. (2013).** Effective PBIS and Behavior Management State to the Classroom. Research presented that the Georgia Council for Exceptional Children Annual Conference. Macon, GA.
- Williams, R. (2013)** Appropriate Application of Functional Behavior Assessments in Creating Student Behavioral Supports. Research presented at the Georgia Positive Behavior Supports Association Annual Conference. Atlanta, GA.
- Williams, R. (2012)** Reality101 Blog. Council for Exceptional Children. Annual Conference.
- Williams, R. (2012).** Disproportionality in EBD: Causes and Solutions. Paper presented at the Georgia Council for Exceptional Children Annual Conference. Macon, GA.
- Williams, R. (2012).** Disproportionality in EBD: Causes and Solutions. Paper presented at the Harvard Graduate School of Education Student Research Conference. Boston, MA.
- Williams, R. (2011).** Distributing Education Justly: An argument for Rawlsian Distributive Justice in Education. Paper presented at the Harvard Graduate School of Education Student Research Conference. Boston, MA.

## **FACILITATED PROFESSIONAL DEVELOPMENT**

Educator Book: <i>Fugitive Pedagogy</i>	10/28-12/2-2023
<i>Culturally Responsive and Relevant DEI for the Neurodivergent.</i> Texas A&M	11/08/2022
<i>Culturally Responsive Teaching and the Brain.</i> Virginia Council for Exceptional Children	08/09/2020
<i>Understanding Behavior: Observation to action.</i> Episcopal Center for Children	08/20/2017
<i>Love and Logic-</i> Eagle Woods Academy	04/12/2014
<i>Positive Behavior Supports-</i> McNair Elementary	01/15/2014
<i>FBA &amp; BIP Staff Training-</i> Eagle Woods Academy	12/13/2013
<i>IEPs and Behavior-</i> Eagle Woods Academy & Shadow Rock Center	11/04/2013
<i>Approaching Behavior Positively-</i> Eagle Woods Academy & Shadow Rock Center	11/04/2013
<i>PBIS Language-</i> Eagle Woods Academy & Shadow Rock Center	11/04/2013
<i>Behavioral Interventions-</i> DeKalb County Lead Teachers of Special Education (Elementary)	10/02/2013
<i>PBIS overview-</i> Eagle Woods Academy	09/19/2013
<i>Positive Language for Positive Students-</i> Eagle Woods Academy	08/20/2013
<i>PBIS at Eagle Woods Academy-</i> Eagle Woods Academy	08/16/2013
<i>PBIS in a Nutshell-</i> Eagle Woods Academy, Shadow Rock Center	08/08/2013
<i>PBIS introduction-</i> Shadow Rock Center	08/06/2013

## **PROFESSIONAL PUBLICATIONS**

Williams, R. D. (2011, August 3). Teacher Induction- Family Style [Web log post]. Retrieved from <http://www.ccreality101.org/2011/08/03/richard-teacher-induction-family-style/>

Williams, R. D. (2011, August 18). Where Did I Put My Cape? [Web log post]. Retrieved from <http://www.ccreality101.org/2011/08/18/richard-where-did-i-put-my-cape/>

Williams, R. D. (2011, August 29). NCLB Hits Home [Web log post]. Retrieved from <http://www.ccreality101.org/2011/08/29/richard-nclb-hits-home/>

Williams, R. D. (2011, September 15). Are We There Yet? [Web log post]. Retrieved from <http://www.ccreality101.org/2011/09/15/richard-are-we-there-yet/>

Williams, R. D. (2011, September 27). Welcome Ricky-Dude! [Web log post]. Retrieved from <http://www.ccreality101.org/2011/09/27/richard-welcome-ricky-dude/>

Williams, R. D. (2011, October 7). Where Did I Put My Map? [Web log post]. Retrieved from <http://www.ccreality101.org/2011/10/07/richard-where-did-i-put-my-map/>

Williams, R. D. (2011, October 17). Economic Reform-Room 605 Style [Web log post]. Retrieved from <http://www.ccreality101.org/2011/10/17/richard-economic-reformroom-605-style/>

Williams, R. D. (2011, November 18). Who's Really in Control? [Web log post]. Retrieved from <http://www.ccreality101.org/2011/11/18/richard-whos-really-in-control/>

Williams, R. D. (2011, November 30). To Summative or Not to Summative [Web log post]. Retrieved from <http://www.ccreality101.org/2011/11/30/richard-to-summative-or-not-to-summative/>

Williams, R. D. (2011, December 13). Halftime! [Web log post]. Retrieved from <http://www.ccreality101.org/2011/12/13/richard-halftime/>

Williams, R. D. (2011, December 29). Anticipation of the Future [Web log post]. Retrieved from <http://www.ccreality101.org/2011/12/29/richard-anticipation-of-the-future/>

Williams, R. D. (2012, January 12). The Beauty of Communication [Web log post]. Retrieved from <http://www.ccreality101.org/2012/01/12/richard-the-beauty-of-communication/>

Williams, R. D. (2012, January 26). Helping or Hurting? [Web log post]. Retrieved from <http://www.ccreality101.org/2012/01/26/richard-helping-or-hurting/>

Williams, R. D. (2012, February 14). Student to Inmate and Back Again (Hopefully) [Web log post]. Retrieved from <http://www.ccreality101.org/2012/02/14/richard-student-to-inmate-and-back-again-hopefully/>

Williams, R. D. (2012, February 28). Life Outside of Paperwork [Web log post]. Retrieved from <http://www.ccreality101.org/2012/02/28/richard-life-outside-of-paperwork/>

Williams, R. D. (2012, March 13). Working with the End in Mind [Web log post]. Retrieved from <http://www.ccreality101.org/2012/03/13/richard-working-with-the-end-in-mind/>

Williams, R. D. (2012, March 27). Planning for Behavior [Web log post]. Retrieved from <http://www.ccreality101.org/2012/03/27/richard-planning-for-behavior/>

Williams, R. D. (2012, April 14). Exploring the CEC 2012 Expo Hall [Web log post]. Retrieved from <http://www.ccreality101.org/2012/04/14/richard-exploring-the-cec-2012-expo-hall/>

Williams, R. D. (2012, April 24). Professional Development Rejuvenates Motivation to Teach [Web log post]. Retrieved from <http://www.ccreality101.org/2012/04/24/richard-professional-development-rejuvenates-motivation-to-teach/>

Williams, R. D. (2012, March 15). Where to Next? [Web log post]. Retrieved from <http://www.ccreality101.org/2012/05/15/richard-where-to-next/>

Williams, R. D. (2012, June 5). Going Out with a Bang [Web log post]. Retrieved from <http://www.ccreality101.org/2012/06/05/as-the-year-wrapped-up-for-my-students-i-was-able-to-take-them-on-two-exciting-field-trips-within-two-weeks-of-each-other/>

Williams, R. D. (2012, June 19). Reflections of My First Year Teaching [Web log post]. Retrieved from <http://www.ccreality101.org/2012/06/19/richard-reflection-of-my-first-year-teaching/>

## **SOCIAL MEDIA PROFESSIONAL ENGAGEMENT**

What I Wish I Knew Conversation Series Co-Host, 9/10/2021; 10/1/2021. Council for Exceptional Children. Zoom. <https://exceptionalchildren.org/wiwik>

Culture and Behaviors: Putting the Puzzle Together. 10/12/2021. Division for Emotional and Behavioral Health. Twitter.

CEC L.I.V.E.-Student and Early Career Committee Twitter Chat. 03/10/2021. Council for Exceptional Children. Twitter.